



# Review Summaries

Diocese of Salina



AdvancED is the global leader in providing continuous improvement and accreditation services to over 32,000 institutions serving 20 million students worldwide.

# Accreditation

- An international protocol for institutions committed to systemic, systematic and sustainable improvement
- Builds capacity of the system and its schools to increase and sustain student learning
- Stimulates and improves effectiveness and efficiency throughout the system

# External Review

A diagnostic process to stimulate and guide continuous improvement with a focus on:

- Impact of teaching and learning
- Capacity of leadership
- Use of resources

# External Review

Professional judgment by the External Review Team results in:

- Powerful Practices
- Opportunities for Improvement
- Improvement Priorities
- Index of Education Quality
- Accreditation Recommendation

# Domain

## Teaching and Learning Impact

The External Review Team examined:

- Student performance results
- instructional quality
- Learner and family engagement
- Support services for student learning
- Curriculum quality and efficacy
- College and career readiness data

# Findings

## Powerful Practices (1.2/2.4)

The leadership and staff foster a culture consistent with the school's purpose and direction. Leadership and staff encourage, support, and expect all students to be held to high standards.



# eleot™

	<b>Learning Environments</b>	<b>External Review</b>	<b>AEN</b>
<b>1</b>	Equitable Learning Environment	2.98	2.69
<b>2</b>	High Expectations Environment	3.11	2.81
<b>3</b>	Supportive Learning Environment	3.55	3.07
<b>4</b>	Active Learning Environment	3.44	2.94
<b>5</b>	Progress Monitoring and Feedback Environment	2.68	2.79
<b>6</b>	Well-Managed Learning Environment	3.18	3.14
<b>7</b>	Digital Learning Environment	1.79	1.83



# Domain

## Leadership Capacity

The External Review Team examined:

- Institutional purpose and direction
- Governance and leadership effectiveness
- Stakeholder engagement
- Improvement capacity
- Results

# Findings

## Powerful Practice (3.1/5.2)

Curriculum and learning experiences are in alignment with the Catholic identity and mission statement of the school and prepare the students for success at the next level.

## Improvement Priority

A Process where the mission statement is reviewed with shareholders

# Findings

## Powerful Practice (3.5/5.4)

Collaboration, both formal and informal, among staff/teachers promote discussion about student learning leading to verifiable improvement in learning, readiness and success at the next level.

# Findings

## Improvement Priority (3.2/5.1)

Implement a more comprehensive, formative local assessment to track progress in on a regular basis. This was apparent on both the grade school I and high school

# Domain

## Resource Utilization

The External Review Team examined:

- Allocation and use of resources
- Equity of resource distribution to need
- Level and sustainability of resources
- Long range capital and resource planning effectiveness

# Findings

## Powerful Practice (4.3)

The school leadership, professionals, support staff, and stakeholders work together to provide a safe and healthy environment for all students.

# Findings

## Powerful Practice (4.6)

The school offers a wealth of extracurricular activities and programs that promote students' physical, emotional and spiritual well-being.



# Findings

## Opportunity for Improvement (4.5)

Continue to build technology infrastructure, as well as make hardware and software updates and additions as funds are available.

# Conclusions

## Index of Education Quality™ (IEQ™)

- Impact of teaching and learning on student performance
- Capacity of leadership to guide and ensure effectiveness in carrying out strategic direction of institution
- Utilization of resources to meet diverse needs of students and institution
- Use as a tool for formative analysis and continuous improvement
- Connection for the conditions, processes, and practices to evidence including student performance

# IEQ Results

The IEQ results indicate that the institution is performing within acceptable ranges as compared to expected criteria as well as other institutions in the AdvancED network.

# IEQ Results

	External Review IEQ Score	AE Network Average
Overall Score	279.23	278.34
Teaching and Learning Impact	290.81	268.94
Leadership Capacity	320.27	292.64
Resource Utilization	288.57	283.23

# AdvancEd Dashboard

# Continuous Improvement

- Improvement Priorities must be addressed within two years
- Beginning of a journey of improvement
- Deliberate and strategic actions to ensure that every child, *every day is being prepared and achieving success for their future*
- *Update School Improvement Plans*
- *Utilize Surveys*

# Final Thoughts

## The External Review Team:

- Appreciates *your hospitality, support and professionalism.*
- Respects and acknowledges the *efforts to improve the quality of your institution.*
- Congratulates your system and community on *completing the requirements for AdvancED Accreditation.*



# *Create a world of opportunities for every learner*

